



SPEAKING RUBRIC



| | | |
|---|--------------|---------------|
| TOPIC: | EXAM: | LEVEL: |
| Name: _____ Surname: _____ N ^{ber.} : _____ Grade/Class: _____ | | |

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

| | LEVELS OF PROFICIENCY | | | SCORE |
|---|---|---|--|-------|
| | NEEDS IMPROVEMENT | DEVELOPING | PROFICIENT | |
| CRITERIA | 1 point | 2 points | 3 points | |
| LISTENING COMPREHENSION | Reveals difficulties in understanding the questions. | Understands most of the questions. | Understands perfectly all the questions. | |
| VOCABULARY | Reveals a lack of vocabulary knowledge. | Reveals a satisfactory vocabulary knowledge. | Reveals an excellent vocabulary knowledge. | |
| LANGUAGE USAGE (grammar and syntax) | Difficulties in making sentences, answers mostly with single words. | Uses some uncomplete sentences, satisfactory sentence structure/syntax. | Uses complete sentences, good sentence structure/syntax. | |
| PRONUNCIATION | Unclear speech and mispronunciation. | The clarity of speech is satisfactory, some mistakes on the pronunciation of words. | Speaks clearly and makes no mistake on the pronunciation of words. | |
| | | | Total Score | __/12 |
| | | | Percentage * | __% |

| | |
|------------------------------------|--|
| Comments: _____ _____ | Qualitative Assessment * _____ |
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| score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|------------------------|------|----|----------------|----|----|--------------|----|----|------|----|-----------|-----|
| % | 8 | 17 | 25 | 33 | 42 | 50 | 58 | 67 | 75 | 83 | 92 | 100 |
| Qualitative Assessment | Poor | | Unsatisfactory | | | Satisfactory | | | Good | | Very good | |



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